

Through The Magic Mirror Anthony Browne Powerpoint

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Teaching Through Texts
Remembering the Cultural Geographies of a Childhood Home
Teaching Children's Literature
Ballads from Manuscripts. Ed. by Frederic J. Furnivall
Reading Horizons
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Prefixes and Other Word-Initial Elements
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Lives of the Queens of England
Lives of the queens of England, from the Norman conquest, by A. [and E.] Strickland. Preceded by a biogr. intr. by J.F. Kirk. (Imperial ed.)
The Spectator
Looking at Picture Books
Through the Magic Mirror
Children's Books in Print
A Brief Memoir of the Lady E. FitzGerald, Known as the Fair Geraldine
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a young boy steps through his mirror into a world which looks the same but is slightly different

drawing on many popular and literary texts the contributors to this book write with enthusiasm about opportunities for creative teaching and learning and provide many examples of good practice both inside and outside the literacy hour

using an innovative auto ethnographic approach to investigate the otherness of the places that make up the childhood home and its neighbourhood in relation to memory derived and memory imbued cultural geographies remembering the cultural geographies of a childhood home is concerned with childhood spaces and children's perspectives of those spaces and consequentially with the personalised locations that make up the childhood family home and its immediate surroundings such as the garden the street etc whilst this book is primarily structured by the author's memories of living in his own welsh childhood home during the 1970s that is the auto ethnographic framework it is as much about living anywhere amid the remembered cultural remnants of the past as it is immersing oneself in cultural geographies of the here and now as a result remembering the cultural geographies of a childhood home is part of the ongoing pursuit by cultural geographers to provide a personal exploration of the pluralities of shared landscapes whereby such an engagement with space and place aid our construction of cognitive maps of meaning that in turn manifest themselves as both individual and collective cultural experiences furthermore touching upon our co habiting of ghost topologies remembering the cultural geographies of a childhood home also encourages a critical exploration of children's spirituality amid the haunted cultural and geographical spaces and places of a house and its neighbourhood the cellar hallway parlour stairs bedroom attic shops cemeteries and so on

drawing on a series of recently conducted classroom workshops and live interviews with the authors this inspiring book examines five popular children's authors philip pullman j k rowling michael morpurgo anthony browne jacqueline wilson and the genre of comic books four genres are explored in detail the picture book written narrative film narrative and comic books teaching children's literature provides detailed literary knowledge about the chosen authors and genres alongside clear structured guidelines and creative ideas to help teachers student teachers and classroom assistants make some immensely popular children's books come alive in the classroom this accessible and inspiring text for teachers parents student teachers and students of children's literature includes a variety of discussion drama writing and drawing activities with ideas for social and emotional aspects of learning which can be used to plan a unit of work or series of interrelated lessons for pupils aged between seven and fourteen years provides detailed literary knowledge about the authors their works language plot and characterisation including exclusive transcripts of interviews with three contemporary children's book authors shows teachers how pupils can be encouraged to become more critical and knowledgeable about screen picture and comic narratives as well as written narratives demonstrates how reading stories can help connect pupils and teachers to a broader pedagogy in ways which promote deeper thinking learning and engagement this lively informative and practical book will enable teachers students and classroom assistants to plan inspiring and enjoyable lessons which will encourage them to teach children's literature in an entirely different and inventive way

reading horizons began in 1960 by dorothy j mcginnis as a local reading education newsletter and developed into an international journal serving reading educators and researchers major colleges universities and individuals subscribe to reading horizons across the united states canada and a host of other countries dedicated to adding to the growing body of knowledge in literacy the quarterly journal welcomes new and current research theoretical essays opinion pieces policy studies and best literacy practices as a peer reviewed publication reading horizons endeavors to bring school professionals literacy researchers teacher educators parents and community leaders together in a collaborative community to widen literacy and language arts horizons

a valuable resource for anyone wishing to understand the relationship between art and text this clearly written review of art and design principals provides background

information and aids in the evaluation of art in picture books extensively illustrated with color and black white illustrations from many award winning and notable children s books the author defines each of the pictorial elements used such as line shape space color and texture and addresses compositional components such as balance rhythm and unity also identifies the role of the medium the artist selects critical elements of book design and the influence of the major art movements in children s book illustration includes annotated bibliographies author illustrator and title subject indexes and a summary of picture book genres

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